

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Summer Nursing Clinical Experi

Course Abbreviation and Number: NUR 1540

Credit Hours: 1 credit hour.

Course Type: Lab

Course Description: Students will develop a higher level of clinical performance for a student moving from the freshman to sophomore nursing level during this course. Students participate in a supervised medical-surgical clinical experience in an acute health care agency setting with an instructor present. Students will further develop the National League of Nursing (NLN) Associate Degree (AD) competencies (professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaborating and managing care, the three roles of the AD nurse (provider of care, manager of care and member within the discipline, and Quality and Safety Education for Nurses (QSEN) competencies. The student will provide safe, holistic, patient-centered care across the life span of diverse cultures. The clinical experience emphasizes individuals experiencing simple/acute health disruptions in biophysical and psychosocial dimensions.

Prerequisites: completion of NUR 1520 and BIO 2520 with a grade of C or better.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate reinforced knowledge, skills, and attitudes as a Provider of Care, Manager of Care and Member of the Discipline.
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Topics Covered:

- Demonstrate reinforced knowledge, skills, and attitudes as a Provider of Nursing Care by:
 - Utilizing the nursing process to provide quality, safe, holistic, culturally competent patient centered care to patients with simple/acute medical/surgical disruptions
 - Demonstrating application of pharmacological principles when administering non-parenteral and parenteral (except intravenous (IC) medications)
 - Demonstrating Level II assessment techniques
 - Identifying complications and providing interventions for patients with simple/acute medical/surgical complications
 - Demonstrating caring behaviors within the professional role to patients with simple/acute medical/surgical disruptions
 - Manager of Care by:
 - Managing the environment with simple/acute medical/surgical health deviations to promote the patient's self-esteem, dignity, safety, and comfort.
 - Member of the Discipline by:
 - Demonstrating professional nursing behaviors while caring for patients with simple/acute medical/surgical disruptions
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021